

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PARK LAW

Code No.: FOR 330-4

Program: PARKS AND RECREATION TECHNOLOGY

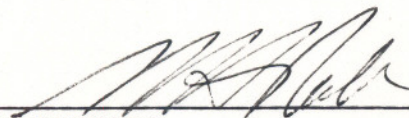
Semester: FIVE

Date: SEPTEMBER, 1986

Author: W. ROBERTSON

New: _____ Revision: X

APPROVED:


Chairperson

 Sept 12/86
Date

CALENDAR DESCRIPTION

PARK LAW

FOR 330-4

COURSE NAME

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PHILOSOPHY/GOALS: The purpose of this course is to train students in basic procedures and rules as they apply to law enforcement in parks and campgrounds. It will generally follow the outline of the Ontario provincial park warden course and will deal primarily with situations likely to be encountered in provincial parks. It will emphasize means to help park visitors as well as to protect them and protect park property.

METHOD OF ASSESSMENT (GRADING METHOD):

Test and quizzes	65%
Assignments	25%
Participation & attitude	10%

	100%

A - 80%
B - 70%
C - 60%

TEXTBOOK(S):

Lab Manual - MNR Enforcement Training Manual
Pocket Criminal Code - 1986; Carswell
Provincial Parks Act & Regulations, 1986
Schedule of Offences and Out-of-Court Settlements, 1985

OBJECTIVES:

Successful candidates will:

1. Have a general knowledge of the structure of the Canadian legal system and the effects on this system of the Constitution Act; and know where federal and/or provincial governments have jurisdiction in matters relating to park law enforcement.
2. Be able to explain the proper procedures for lawful arrest, search, and seizure; and understand the limitations of this authority.
3. Have a working knowledge of the proper procedures to lay a charge for both Federal and Provincial offences.
4. Know the Provincial Parks Act and regulations in sufficient detail to be able to function as a security officer in a Provincial park; and have a working knowledge of provincial policies and procedures that apply.
5. Have a working knowledge of sections of the Criminal Code, Provincial Offences Act, Trespass to Property Act, Liquor Licence Act, Highway Traffic Act, Young Offenders Act and other legislation that commonly applies to law enforcement in parks.
6. Be able to explain the court system and court procedures in Ontario.
7. Know the basic rules of evidence, and through a role-play exercise, be able to properly present a case in court.
8. Through a role-play exercise and classroom instruction, know the procedure for an orderly eviction of a rowdy group from a campsite.
9. Know the principles of professional conduct and hospitality in the application of law enforcement in a park setting.

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